



Our School Improvement Priorities, 2021-22

Priority 1

- Ensure high quality learning, teaching and assessment within all classrooms**
- **Enhance core understanding of quality Learning, Teaching & Assessment (LTA)**
 - Review of our Curriculum Rationale, including Vision, Values and Aims.
 - Professional research and discussion leading to development of LTA Framework
 - Engage staff, parents and children in self-evaluation and improvement agenda of our learning, teaching & assessment approaches
 - **Promote implementation of high quality Learning, Teaching and Assessment**
 - Peer coaching
 - Professional Learning Opportunities
 - Family Learning Opportunities

Other Developments

- 1+2 Languages**
- Supporting teaching of French and Spanish

- Local & National Events**
- Range of opportunities to support & apply learning

- INSPIRE**
- Support use of iPads within all classes
 - Introduction of Showbie for P1-P7
 - Engage in national events

- Literacy**
- Embed revised approaches for Talking and Listening
 - Develop consistent approach for teaching of writing.

Priority 2

- Improve children's wellbeing, engagement and attainment through universal and targeted inclusive practice**
- **Nurturing and inclusive practice is embedded throughout the school**
 - Develop whole school nurture framework that is understood by all staff and families.
 - Provide training and information sessions on:
 - Zones of Regulation
 - Restorative conversations
 - Utilising classroom space to meet pupil needs
 - **Enhance our targeted provision of nurture interventions**
 - Review and enhance our HWB interventions responding to pupil needs
 - Cluster approach for 1:1 wellbeing coaching
 - **Enhance our Health and Wellbeing Curriculum**
 - Ensure curriculum directly links with eight wellbeing indicators
 - **Provide and monitor opportunities for wider achievement**
 - Work in partnership with children, parents and school partners to provide range of opportunities for achievement
 - Track and monitor wider achievements
 - Establish range of opportunities for recognising and celebrating achievements