Your child and their iPad

Information for Parents/Guardians of P4 - S6 pupils

inspire LEARNING

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Dear Parent/Guardian,

You are receiving this booklet because your child is about to receive their iPad as part of our £16m investment in a world-class digital learning programme called Inspire Learning.

We believe Inspire Learning will transform teaching and learning across the Borders and as your child prepares to start using their new iPad, we wanted to provide you with some more information about the programme.

As I am sure you will agree, we live in a digital world where technology evolves at a rapid rate. As such, we believe that investing in the learning of our young people and putting them at the heart of education will ensure we can inspire and motivate them to achieve their full potential and engage them fully in their learning.

All our children and young people deserve the best start in life, and should have access to the latest technology at their fingertips. It is not just about handing out iPads as a device – it's about how we use the tools it offers to enhance learning, teaching and assessment.

Not only are we investing in devices for all P4-S6 pupils, but we are also investing in the latest technology across all our schools so digital learning can be fully supported now and into the future. All teachers will be fully trained and supported to deliver learning through their new devices and through new technology within the school.

We would like to thank you for taking the time to read this booklet and supporting your child to get the most out of their iPad and their Inspire Learning experience. We trust that you will help them to take care of their device and treat it like it is their own.

Kind regards,

Leagh Douglas
Executive Member for Education
Scottish Borders Council

INSPIRE LEARNING YOUR CHILD AND THEIR iPAD

The Scottish Borders Council (SBC) Inspire Learning programme will see every young person from P4-S6 get an iPad and a range of digital learning tools and resources.

This will help and enhance their learning at school and:

- Raise educational attainment
- Create a pupil-centred curriculum which will provide engaging pupil-centred lessons
- Enable children and young people to access the most up to date educational resources
- Raise levels of engagement, motivation and interaction
- Improve facilitation of different learning styles
- Support remote and/or independent learning
- Improve self-management
- Improve the digital skills needed for the future workplace.

The Council and school will have full supervision of all iPads used in school and in particular:

- The Council retains ownership of all apps.
- The Council will manage all iPad devices using a Mobile Device Management (MDM) system.
- The Council will provide all required components to ensure the iPad operates effectively in the classroom, including Wi-Fi access.
- The Council maintains the right to filter and monitor internet content and manage the use and connection of iPads to the school network.

When the iPad is being returned to the school either for replacement or because the young person is leaving the school, the iPad, the case, an original Apple charger and any cables should be returned together. The iPad can be returned with or without its original box.

SBC will have full supervision of the device through the school's MDM system. This will include the ability to install applications, software, documents and eBooks onto the device, manage software updates and turn on/off different features as may be required.

When a young person leaves full time education in the Borders their iPad must be returned to the school.

TAKING CARE OF THE iPAD

Pupils are responsible for the general care of their iPad. Ones that are broken or fail to work properly must be reported to a teacher.

iPads must never be left unattended or in any unsupervised area. They should also be kept in the pupil's possession at break and lunchtime. They can leave them in their locker if they have one during lunch or breaks.

The protective case provided is really robust and must be used with the iPad at all times.

We ask that your child avoids placing too much pressure or weight (such as folders and workbooks) on the iPad screen as they can be sensitive to damage from too much pressure.

USING iPADS AT SCHOOL

Pupils will be using their iPad at school each day. In addition to using it for lessons; school messages, announcements, planners, calendars and schedules may be accessed using the iPad. Therefore, we are asking pupils to come to school every day with their iPad fully charged and ready to go.

Please note, iPads should be brought home at night and charged. They shouldn't be left in the school overnight unless by prior arrangement, e.g. maintenance purposes, or if this is an arrangement with the school.

Pupils should not lend or share their allocated iPad with other pupils unless asked to do so by a teacher in class.

If pupils leave their iPad at home, they are responsible for getting any assignments or coursework completed as if they had their iPad with them. Spare devices won't be available to students who forget to bring their iPad to school or if they haven't charged it.

USING iPADS AT HOME

Pupils will be able to enjoy the benefits of using their devices for educational purposes at home, with or without Wi-Fi access.

We are asking you to monitor and oversee your child's use of their iPad at home.

Family members can make use of the device and the pre-loaded educational apps. Internet filtering will continue to apply at home, however that will still allow access to many internet services. Parents and young people will not be able to download any apps onto the device.

Please note, when used outside of school, for example on home broadband or public internet connections, internet access will still be filtered and monitored by SBC systems.

MANAGING FILES AND SAVING WORK

Students are responsible for ensuring their work is not lost due to technical issues or because something was deleted accidently. Pupils should make sure they save their work on a regular basis.

ORIGINALLY INSTALLED SOFTWARE

The Council will provide software on iPads necessary for schoolwork. The software and apps originally installed by the Council must remain on the iPad in usable condition and be easily accessible at all times.

From time to time we might add or modify software applications for use in a particular course.

INSPECTION

We might ask pupils from time to time to provide their iPad for inspection. This is just to ensure they are complying with the Acceptable Use of Computers / Internet Policy.

PROCEDURE FOR RELOADING SOFTWARE

If technical difficulties occur or illegal software is discovered, the iPad will be restored to the default factory settings. The Council does not accept responsibility for the loss of any software or documents deleted due to a re-format and re-image.

iPAD IDENTIFICATION

As all pupils will have an iPad, and to avoid any confusion, the school will make sure each one is individually labelled.

They can also be identified in the following ways:

- Serial Number also known as the mobile device management system ID
- The Council will enable Location Services on iPads. Location information will only be used as a security measure in the case of an iPad being lost or stolen.

SAFETY AND SECURITY

The Council has invested in a Mobile Device Management system which allows us to do simple things like send out apps and files automatically, to reset passcodes, update software and set restrictions to ensure iPads work in accordance with the acceptable use policy. Importantly, it allows the Council to protect the data on the iPad, so in the case of the iPad being lost or stolen it can be locked, wiped, tracked and traced.

MORE INFORMATION

We hope all pupils will enjoy using their new iPads.

If you have any other questions about Inspire Learning or how your child will be using their iPad please check out our webpage, which has lots of information, videos and Frequently Asked Questions (FAQs):

www.scotborders.gov.uk/inspirelearning

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